



# BIRKENHEAD SCHOOL

## Sixth Form Code of Conduct

The Code of Conduct supplements the School Rules and indicates what we as a community (students, teachers and non-teaching staff) expect of each other. It aims to create a culture of respect - for others, for property and for the environment - and to establish an atmosphere in which teaching and learning can take place in an effective and civilised way.

### Respect for others

- all members of the Birkenhead School community should demonstrate respect towards other members of the community, treat them with courtesy and be prepared to listen to their views
- the School is committed to eliminating bullying in all its forms and expects every member of the community to contribute to this by avoiding bullying behaviour and reporting bullying if it occurs; everyone should be familiar with the School's anti-bullying policy which is displayed prominently around the School
- Sixth Form students should respect the authority of Staff and Prefects
- visitors to the School should be treated with particular courtesy
- property must be respected; permission should be sought before using any item belonging to another person or to the School

### In the classroom

- disrupting learning is totally unacceptable; Sixth Form students should listen when a teacher is speaking and all should listen to and respect constructive contributions from others
- all Sixth Form students have the same right to learn and receive attention
- punctuality and attendance at all timetabled lessons is expected
- books and all equipment required for the lesson should be available before the lesson is started
- lessons should start and finish in a tidy classroom; classes are expected to clear any litter and straighten desks and chairs before leaving a classroom
- lessons should end on time, thus enabling the next lesson to start promptly; it ought to be possible for the next period to start within five minutes of the bell

- Sixth Form students are expected to meet deadlines and prioritise accordingly and appropriately

### **General**

- Sixth Form students may only eat within the Sixth Form Centre or on the seating area immediately outside the Sixth form Centre
- the use of offensive language is not acceptable. This includes, in particular misogynistic or racially offensive language. Any use of such will be investigated as 'peer on peer abuse'.
- public displays of intimacy are not acceptable within or around the School, including the Sixth Form Centre
- Sixth Form students must use their study periods wisely

### **Dress**

School uniform should be worn appropriately. Skirt length must be appropriate for the School environment and fit for work. Students are expected to have appropriate hairstyles which are natural in colour. Girls are allowed one earring in the lobe of the ear only. One ring on each hand is permitted. Other jewellery must be subtle.

### **Environment**

- all members of the School community should help to create and maintain a tidy and litter-free environment
- graffiti and damage to property are not acceptable and should always be reported to a member of staff
- Perpetrators of vandalism or damage will be held responsible for such

## **Mutual Agreement for Sixth Form Students**

This agreement, once signed by both parties, indicates an acceptance of what we as a community (of students, teachers, and non-teaching staff) can reasonably expect from one another. It is based on mutual respect for others, and for property and the environment, and acknowledges that with the greater freedoms of Sixth Form life come greater responsibilities also.

### **What you can expect from us ('The School', your Teachers).**

#### **We Will:**

Prepare you for examinations, both internal and external, and offer guidance on revision techniques and exam. practice, in a supportive environment.

Prepare you for any coursework requirements, so that you can approach the work with confidence.

Set work regularly, establish realistic deadlines for its completion, and mark it promptly.

Provide you with notes and resources to aid your learning, and work with you through a Study Skills programme designed to assist you in your Sixth Form studies and beyond.

Assist with UCAS applications /vocational training applications, including advice on, for example, courses, gap years, finance, etc. We will provide opportunities for interview practice, and offer up-to-date careers advice.

We will help you to become aware of, and prepare you for, the various tests (eg: UKCAT, LNAT, HAT, TSA, STEP) set for particular courses.

Allow you plenty of opportunity to discuss your work and progress, or indeed other matters, on a confidential basis, if agreed by all parties.

Offer you opportunities for sports and other regulated physical activities.

Keep your parents/guardians informed of your work and progress on a regular basis, and even more frequently if merited.

Regard your personal wellbeing as our top priority, in terms of offering pastoral support, freedom from bullying, and ensuring your personal safety. We will support the atmosphere of good conduct and respect using our behaviour management systems and will never threaten or use any corporal/physical punishments or sanctions.

Help you in as many ways as we realistically can to realise your academic potential, and achieve your personal goals.

Signature on behalf of the School:.....

Date:.....

**What we can expect from you (Sixth Form Students).**

**You Should:**

Play a full and active part in the life of the Sixth Form and the wider School community, be it as a Prefect, or House team leader, or simply in the important role of a Senior student.

Attend weekly Chapel services, assemblies, lectures, sporting fixtures and any other events organised for you during the School Year.

Register promptly in morning and afternoon registration periods.

Attend all lessons and give advance notice of unavoidable absence (eg, university Open Day or interview, medical appointment). Bring in absence notes, or ensure a parental email is sent on day of return to School. Keep your Form Tutor informed of likely absences.

Ensure that you are always prepared for lessons, by having with you the appropriate books, materials, lab coat, etc.

Have a positive attitude whenever possible, and participate fully in lessons. This includes completing homework and coursework assignments to agreed deadlines.

Copy up missing work as soon as possible if you are absent. Also find out what homework has been set and complete it within a reasonable time.

Carry out independent research regularly, consolidate your lesson notes, and prepare properly for exams and other tests.

Seek help from relevant teachers and tutors if in difficulties.

Wear School uniform smartly and correctly during the School day, and when travelling to and from School, or on other occasions, eg. sporting fixtures, as required.

Show respect and tolerance for others, such as you would expect to be shown yourself.

Student's signature:.....

Date:.....

**Kirsten Pankhurst 18<sup>th</sup> August 2021**

**Next Review August 2022**